

Unit 1

My Dear Grandpa - Part 1

Teaching Goal

- To be able to recognize, identify and call out your family member: **grandfather & grandpa**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **grandfather, grandpa and farmer**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD Track 01
- ✓ DVD Unit 1
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **grandfather, grandpa and farmer**
- ✓ Flashcards of various action words
- ✓ A piece of big poster-size drawing paper and some crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Introduce the phrase of: **Let's...**
3. Explain to the students in what sort of situations the phrase can be used.
4. Give some examples by showing the students the flashcards of various action words and practice with them.



Give encouragements for participation.



Teaching Tips

- ☆ No need to give out too many of the action words to the students, perhaps 5~7 words and keep on practicing with them and make sure they are familiar with how to use "**Let's...**"

Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the new vocabulary words: **grandfather, grandpa and farmer** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.



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Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 01



Activity Time (10 Minutes)

Game: See it and Act it Out

1. Discuss with the students, create and confirm an action for each of the new vocabulary words: **grandfather, grandpa and farmer**.
2. Ask all the students to stand up.
3. The teacher will show the flashcard of the vocabulary words, then the students will have to do the correct action and say the vocabulary word.
4. Starts with slow speed and slowly increase the speed of showing the flashcards and the students would have to keep up with the speed and say the word with the action.
5. If any of the students did not keep up with the speed and say or do the correct action, then they will be out and have to sit down.
6. Reward the students with high-five or a hug or a sticker...etc.



Give encouragements for participation.



Teaching Tips

☆ *A variation of this game can be the teacher calling out the vocabulary words and the students have to do the correct action for the word.*

Craft Time (10 Minutes)

Let's Make a Big Family Tree

1. Explain to the students what a family tree is.
2. Have the big poster-size drawing paper and the crayons or markers ready and explain to the students that the whole class is going to draw a big family tree on the poster paper.
3. The teacher may draw the outline of the family tree first and then ask the students to

color and put on some decorations for the family tree.

4. Once the family tree is done, then post up the family tree on the wall of the classroom.
5. Reward the students with high-five or a hug or a sticker...etc.



*Please make sure to remind the students to give space for others to participate when drawing and coloring the big family tree, because the family tree is **for the WHOLE CLASS**. Also remind them to **SHARE!** Give encouragements for participation.*



Teaching Tips



It may be easier to just divide the family tree into different sections for the students to color in order to avoid arguments.

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 1 Part 1 (P.5)** and play the ACD.
2. Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play ACD Track 01



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Teaching Tips



*Listen, point and act out the **mini story**.*



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words about the family member with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Place the flashcards of **grandfather & grandpa** on the big Family Tree which the students have made together.
4. Reward the students with stickers, hugs, high-fives...etc.



*Play DVD **Unit 1** during the review.*

【Feel free to use the LivePen during your lessons】